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**PART II****REVISED REGULATIONS OF SASKATCHEWAN****CHAPTER C-50.2 REG 22***The Crown Minerals Act*

## Section 22

Order in Council 30/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

1 These regulations may be cited as *The Oil and Gas Disposition Credit Regulations, 2001*.

**Interpretation**

2 In these regulations:

- (a) “**credit**” means a credit granted pursuant to section 3;
- (b) “**oil and gas rights**” means oil and gas rights offered for sale by the Crown pursuant to “The Petroleum and Natural Gas Regulations, 1969”, being Saskatchewan Regulations 8/69.

**Credit granted**

3 A credit is granted to Barrington Petroleum Ltd. in the amount of \$130,000.

**Use of credit**

4(1) The holder of a credit may use the credit:

- (a) to bid on oil and gas rights; and
- (b) if successful on the bid, to acquire oil and gas rights.

(2) The credit must be used:

- (a) on or before March 31, 2003; and
- (b) only in accordance with the terms and conditions set out in “The Petroleum and Natural Gas Regulations, 1969”, being Saskatchewan Regulations 8/69.

(3) A credit, or any portion of a credit, that is unused on April 1, 2003 is extinguished.

**Record of credit**

5(1) The minister shall cause a written record to be kept by the department of a credit granted pursuant to these regulations, including any assignment and use of that credit.

(2) In the event of a dispute between the minister and a holder of a credit respecting the amount of credit, if any, held by the holder, the amount of credit as stated in the written record kept pursuant to subsection (1) is the final source to determine the issue.

**Assigning of credit**

6(1) The holder of a credit may assign all or a portion of the credit to another person.

(2) Notwithstanding section 4, the minister may refuse to accept a credit that has been assigned on a bid on oil and gas rights until a written copy of the assignment, satisfactory to the minister and signed by the assignor and assignee, has been provided to the minister.

**Coming into force**

7 These regulations come into force on the day on which they are filed with the Registrar of Regulations.

**Expiry**

8 These regulations expire and are repealed on April 1, 2003.

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**CHAPTER E-0.2 REG 9***The Education Act, 1995*

Section 370

Order in Council 27/2001, dated January 16, 2001

(Filed January 17, 2001)

## PART I

**Short Title, Interpretation and Application****Title**

1 These regulations may be cited as *The 2000-2001 School Grant Regulations*.

**Interpretation**

2(1) In these regulations:

- (a) “**Act**” means *The Education Act, 1995*;
- (b) “**approved**” means approved by the minister;
- (c) “**basic grant**” means the difference between a school division’s or the conseil scolaire’s total recognized expenditure and total recognized revenue;
- (d) “**basic program**” means the sum of the expenditures set out for a school division or the conseil scolaire in subsection 8(1);
- (e) “**city francophone education area**” means a francophone education area that includes a city wholly or substantially within the francophone education area’s boundaries;
- (f) “**city school division**” means a school division that includes a city wholly or substantially within the school division’s boundaries;
- (g) “**community northern factor**” means the appropriate community northern factor as specified in Table 2;

- (h) **“enrolment”** or **“enrolled”** means:
- (i) in the case of kindergarten pupils in a kindergarten program commencing for the first time in the fall of any year, 40% of the number of kindergarten pupils reported to the minister in the Principal’s September Statistical Report; and
  - (ii) in the case of pupils reported in the Principal’s September Statistical Report, other than high-cost disabled pupils and the kindergarten pupils described in subclause (i), the recognized enrolment with respect to the school year for which the recognition applies;
- (i) **“equalization factor”** means the mill rate in Table 3 that is fixed by the minister for the purposes of clause 310(4)(a) of the Act;
- (j) **“full-time equivalent pupils”** means the number of pupils determined in accordance with section 5;
- (k) **“high-cost disabled pupil”** means a high-cost disabled pupil (level 1) or a high-cost disabled pupil (level 2);
- (l) **“high-cost disabled pupil (level 1)”** means a pupil who is described in section 48 of *The Education Regulations, 1986*:
- (i) who meets the criteria set out in clauses 49(c), (e) or (f) of those regulations; or
  - (ii) where determined by the special education office of the department, who meets the criteria set out in clause 49(a) or (b) of those regulations;
- (m) **“high-cost disabled pupil (level 2)”** means a pupil who is described in section 48 of *The Education Regulations, 1986*:
- (i) who meets the criteria set out in clause 49(h) of those regulations; or
  - (ii) where determined by the special education office of the department, who meets the criteria set out in clause 49(a) or (b) of those regulations;
- (n) **“home attendance area”** means the area from which a pupil attends a certain school, as determined by the board of education that is fiscally responsible for the provision of educational services for the pupil or by the conseil scolaire;
- (o) **“home-based education pupil”** means a pupil who is receiving instruction in a registered home-based education program;
- (p) **“language program”** means:
- (i) with respect to a school division, a course of educational instruction conducted in a language other than English and includes English as a second language;
  - (ii) with respect to the conseil scolaire, a course of educational instruction for English as a second language;

- (q) **“low-cost disabled pupil”** means a pupil who is a low-cost disabled pupil as defined in section 48 of *The Education Regulations, 1986*;
- (r) **“nearest school”** means the closest school that is in the same category of school, using the following categories:
- (i) public school;
  - (ii) Roman Catholic separate school;
  - (iii) Protestant separate school;
  - (iv) fransaskois school;
- (s) **“non-city francophone education area”** means a francophone education area that does not include a city within the boundaries of the francophone education area;
- (t) **“non-city school division”** means a school division that does not include a city within the boundaries of the school division;
- (u) **“northern factor”** means the appropriate northern factor in Table 1;
- (v) **“northern school division”** means a school division located in the Northern Saskatchewan Administration District;
- (w) **“parent-management board”** means a recognized agency that is incorporated pursuant to *The Non-profit Corporations Act, 1995*;
- (x) **“recognized”** means:
- (i) recognized by the minister; or
  - (ii) stated by these regulations to be recognized.
- (2) All references to tables are to the tables in the Appendix.

**Application**

**3** These regulations apply only to grants made with respect to the period commencing on April 1, 2000 and ending on March 31, 2001 pursuant to sections 310 to 315 of the Act.

**PART II****Recognized Enrolment and Enrolment-based Expenditures****Deemed enrolment of high-cost disabled pupils**

**4** For the purposes of determining enrolment, a high-cost disabled pupil is deemed to be enrolled:

- (a) in the Elementary Level from three years of age up to and including 10 years seven months of age;
- (b) in the Middle Level from 10 years eight months of age up to and including 14 years seven months of age; and
- (c) in the Secondary Level from 14 years eight months of age up to but not including 22 years of age.

**Number of full-time equivalent pupils**

5(1) For the purposes of this section, “**ratio of instructional time**” means the ratio of instructional time devoted to instruction to the total available instructional time per week for the pupil.

(2) The number of full-time equivalent pupils in a program is equal to the number of pupils enrolled in the program:

(a) where:

(i) the pupils are enrolled in kindergarten to grade 12 and the program is not a language program; and

(ii) the ratio of instructional time is equal to or greater than 0.75;

(b) where:

(i) the pupils are enrolled in kindergarten to grade 6 and the program is a language program; and

(ii) the ratio of instructional time is equal to or greater than 0.75; and

(c) where:

(i) the pupils are enrolled in grades 7 to 12 and the program is a language program; and

(ii) the ratio of instructional time is equal to or greater than 0.6.

(3) In any case other than one described in subsection (2), the number of full-time equivalent pupils in a program is to be calculated in accordance with the following formula:

$$\text{FTE} = \text{NP} \times \text{IT}$$

where:

FTE is the number of full-time equivalent pupils;

NP is the number of pupils enrolled in the program; and

IT is the ratio of instructional time.

**Enrolment factor**

6(1) Subject to section 10, unless otherwise determined by the minister, the number of pupils recognized in each category of recognized enrolment is the number determined in accordance with this section.

(2) The minister shall add to the appropriate Elementary Level, Middle Level and Secondary Level enrolments the number of pupils reported to the minister on the Principal's September Statistical Report in “other” or “special” Elementary Level, Middle Level and Secondary Level programs.

(3) The number of recognized high-cost disabled pupils is the number of pupils, other than Special Needs Program Pupils, determined by the special education office of the department for recognition in each category.

**Pupils deemed not enrolled**

**7** A pupil is deemed not to have been enrolled for the purpose of determining the enrolment pursuant to section 6 where:

- (a) a board of education or the conseil scolaire:
  - (i) enrolls a pupil who is not a resident of Saskatchewan; and
  - (ii) does not charge a tuition fee for that pupil; and
- (b) there is no recognized exchange program or no reciprocal student exchange between the receiving school division or the conseil scolaire in Saskatchewan and that pupil's home jurisdiction.

**Recognized expenditures**

**8(1)** Subject to subsections (2) to (10), recognized enrolment-based expenditures of a school division or the conseil scolaire consist of the amounts calculated on the basis of the basic rate per pupil enrolled as set out in Table 4 with respect to expenditures for the following:

- (a) administration;
  - (b) instruction;
  - (c) plant operation and maintenance;
  - (d) non-capital furniture and equipment;
  - (e) non-capital renovations and repairs;
  - (f) current interest expenses;
  - (g) bank charges;
  - (h) special events transportation.
- (2) With respect to expenditures for programs for high-cost disabled pupils (level 1) or high-cost disabled pupils (level 2) or for pupils in comprehensive schools, the recognized enrolment-based expenditures in a school division or the conseil scolaire are to be increased by the recognized incremental rates per pupil enrolled as set out in Table 5.
- (3) With respect to expenditures for an approved language program, the recognized enrolment-based expenditures of a school division are to be increased by:
- (a) the appropriate amount set out in Table 8 for each full-time equivalent pupil; and
  - (b) an amount for the purchase of instructional resource material needed for implementation of the program calculated on the basis of the appropriate rate set out in Table 8.



(4) With respect to expenditures for an approved language program, the recognized enrolment-based expenditures of the conseil scolaire are to be increased by:

- (a) the appropriate amount set out in Table 9 for each full-time equivalent pupil; and
- (b) an amount for the purchase of instructional resource material needed for implementation of the program calculated on the basis of the appropriate rate set out in Table 9.

(5) With respect to expenditures for northern school divisions where the enrolment is less than 600 pupils, the recognized enrolment-based expenditures are to be increased in an amount to be calculated in accordance with the following formula:

$$REI = (600 - E) \times \$363$$

where:

REI is the recognized enrolment-based expenditure increase; and

E is the enrolment in the school division.

(6) For each pupil reported on the Home-Based Education Pupil Statistical Report, the minister shall recognize 50% of the appropriate basic rate per pupil enrolled as set out in Table 4,

(7) In a non-city school division, non-city francophone education area or city school division where the school division does not receive comprehensive recognition pursuant to subsection (2), the recognized enrolment-based expenditures of the school division or francophone education area are to be increased in an amount equal to the sum of the amounts calculated for each school in accordance with the following formula:

$$REI = RSE \times LF \times \$350$$

where:

REI is the recognized enrolment-based expenditure increase;

RSE is the recognized Secondary Level enrolment in the school; and

LF is the locational factor for the school determined in accordance with subsection (8) or (9).

(8) The locational factor for the purposes of subsection (7) is to be calculated in accordance with the following formula:

$$LF = 0.5 + \frac{0.275 (D1 - 15) + 0.225 (D2 - 15)}{35}$$

where:

LF is the locational factor for the school;

D1 is the distance to the nearest school in which secondary pupils are enrolled, other than a school described in subsection (9), to a maximum distance of 50 kilometres;

D2 is the distance to the second nearest school in which secondary pupils are enrolled, other than a school described in subsection (9), to a maximum distance of 50 kilometres;

D1-15 is deemed to be zero, if it is a negative number; and

D2-15 is deemed to be zero, if it is a negative number.

(9) Notwithstanding subsection (8), where the school with respect to which the locational factor is being calculated is a school located on a Hutterite colony, in a city school division that does not receive comprehensive recognition pursuant to subsection (2) or in a school division described in subsection (10), the locational factor is 0.5.

(10) In a school division located outside Regina and Saskatoon that receives comprehensive recognition pursuant to subsection (2) with respect to some but not all secondary level pupils, subsections (7) to (9) apply with respect to the other secondary level pupils.

(11) With respect to the implementation of core curriculum, the recognized enrolment-based expenditures of a school division or of the conseil scolaire are to be increased by \$32 per pupil.

**Small school factors**

9(1) In the case of a non-city school division or a fransaskois school where the total number of pupils enrolled in kindergarten or in any grade in grades 1 to 12 in any school in the division or in the fransaskois school is less than 20, the basic program is increased by an amount equal to the sum of the amounts calculated for each school in accordance with subsections (3) to (6).

(2) Where a city school division has one or more schools in operation outside the city in which it is located, this section applies with respect to those schools.

(3) Subject to subsection (6), the amount for each school is determined in accordance with the formula:

$$\text{BPI} = \text{A} \times \text{B} \times \text{LF}$$

where:

BPI is the basic program increase;

A, in the case of kindergarten or any grade, is \$1,000;

B is the difference between 20 and the number of students enrolled in kindergarten or the grade, as the case may be, to a maximum difference of 15; and

LF is the locational factor for the school or each level as determined in accordance with subsection (4) or (5).

(4) Locational factors for purposes of subsection (3) are to be calculated in accordance with the following formulas:

(a) for kindergarten or any grade in the Elementary Level:

$$\text{LFE} = 0.0275 (D1 - 10) + 0.0225 (D2 - 10)$$

where:

LFE is the locational factor for kindergarten or any grade in the Elementary Level;

D1 is the distance to the nearest school, to a maximum distance of 30 kilometres, that:

(i) has pupils enrolled in kindergarten or any grade in the Elementary Level; and

(ii) is not a school described in subsection (5);

D2 is the distance to the second nearest school, to a maximum distance of 30 kilometres, that:

(i) has pupils enrolled in kindergarten or any grade in the Elementary Level; and

(ii) is not a school described in subsection (5);

D1-10 is deemed to be zero, if it is a negative number; and

D2-10 is deemed to be zero, if it is a negative number;

(b) for any grade in the Middle Level:

$$\text{LFM} = 0.022 (D1 - 15) + 0.018 (D2 - 15)$$

where:

LFM is the locational factor for any grade in the Middle Level;

D1 is the distance to the nearest school, to a maximum distance of 40 kilometres, that:

(i) has pupils enrolled in any grade in the Middle Level; and

(ii) is not a school described in subsection (5);

D2 is the distance to the second nearest school, to a maximum distance of 40 kilometres, that:

(i) has pupils enrolled in any grade in the Middle Level; and

(ii) is not a school described in subsection (5);

D1-15 is deemed to be zero, if it is a negative number; and

D2-15 is deemed to be zero, if it is a negative number;

(c) for any grade in the Secondary Level:

$$\text{LFS} = 0.0183 (D1 - 20) + 0.015 (D2 - 20)$$

where:

LFS is the locational factor for any grade in the Secondary Level;

D1 is the distance to the nearest school, to a maximum distance of 50 kilometres, that:

- (i) has pupils enrolled in any grade in the Secondary Level; and
- (ii) is not a school described in subsection (5);

D2 is the distance to the second nearest school, to a maximum distance of 50 kilometres, that:

- (i) has pupils enrolled in any grade in the Secondary Level; and
- (ii) is not a school described in subsection (5);

D1-20 is deemed to be zero, if it is a negative number; and

D2-20 is deemed to be zero, if it is a negative number.

(5) Notwithstanding subsection (4), where the school with respect to which the small school factor is being calculated is a school located on a Hutterite colony, the locational factor is 0.5.

(6) Notwithstanding any other provision of this section, the maximum amount of small school recognition with respect to any school is an amount calculated in accordance with the following formula:

$$\text{SSR} = \text{RE} \times \$3,500$$

where:

SSR is the small school recognition for the school; and

RE is the recognized enrolment in the school.

#### **Increased enrolment**

**10(1)** Where the total enrolment of a school division or the conseil scolaire as at March 1, 2000 or September 30, 2000 indicates an increase in total enrolment of more than 1% in relation to the total enrolment as set out in all Principals' September Statistical Reports for the school division or the conseil scolaire for September 30, 1999, the board of education or the conseil scolaire may notify the minister of the increase.

(2) Where a board of education or the conseil scolaire notifies the minister of an increase pursuant to subsection (1), the minister shall, subject to subsections (3) and (4), recalculate the basic program for the school division or the conseil scolaire on the basis of any increase in total enrolment that is in excess of 1%.

(3) Where an increase in total enrolment mentioned in subsection (1) is calculated for September 30, 2000, only 70% of the increase is recognized for the purposes of subsection (2).

(4) When recalculating any basic program pursuant to subsection (2), the minister may take into account any special factors that the minister considers appropriate, including a major shift in attendance of pupils or the withdrawal of a significant number of pupils sponsored by another department or agency, and make adjustments to the recalculation on that basis.

**Continuous enrolment increase**

**11** Where the enrolment of a school division or the conseil scolaire meets the criteria for the enrolment increase pursuant to section 10 for two consecutive years, the minister shall recognize the previous year's increase in total enrolment with respect to amounts up to 1%.

**Declining enrolment**

**12(1)** Subject to subsection (2), the minister shall take into account the declining enrolment of a school division or the conseil scolaire by increasing the basic program by an amount calculated on the basis of the sum of:

- (a) 65% of the percentage drop in enrolment between September 30, 1999 and September 30, 1998; and
- (b) 35% of the percentage drop in enrolment between September 30, 1998 and September 30, 1997.

(2) When including or excluding enrolments for the purpose of arriving at the amount of decline in enrolment pursuant to this section, the minister may take into account any special factors that the minister considers appropriate, including a major shift in attendance of pupils or the withdrawal of a significant number of pupils sponsored by another department or agency, and make adjustments to the recalculation on that basis.

(3) Comprehensive school pupils for whom services are directly purchased from a comprehensive school operated by a joint board are to be included in their home school division or the conseil scolaire for the purposes of calculations pursuant to this section.

**Sparsity factor**

**13(1)** The minister shall increase the basic program and the recognized tuition fees for all non-city school divisions and non-city francophone education areas by a percentage determined by the number of pupils per square kilometre as set out in Table 11.

(2) Where the board of education of a city school division operates one or more schools outside the city, subsection (1) applies with respect to the area of the school division outside the city and with respect to the pupils resident outside the city.

**Shared services**

**14(1)** Where a school division, other than a school division in Regina or Saskatoon, participates in a shared services program, the minister shall increase the basic program of the school division by an amount to be calculated in accordance with the following formula:

$$RE = \frac{NSD}{NSSR} \times NRSS \times \$59,332$$

where:

RE is the recognized basic program increase;

NSD is the number of pupils in the school division, excluding pupils who are the responsibility of the Government of Canada;

NSSR is the number of pupils in the shared services region, excluding pupils who are the responsibility of the Government of Canada; and

NRSS is the number of recognized shared services staff in the shared services region.

(2) Where the conseil scolaire participates in a shared services program, the minister shall increase the basic program of the conseil scolaire by \$93.22 per pupil.

**Special needs**

**15(1)** For the purposes of the Special Needs Program, the minister shall increase the recognized expenditures of a school division or the conseil scolaire by \$140 per recognized pupil.

(2) For the purposes of a prevention program for the Targeted Behavioural Program, the minister shall:

(a) increase the recognized expenditures of a school division or the conseil scolaire by \$10 per recognized pupil; and

(b) increase the recognized expenditures of a school division or the conseil scolaire by an amount to be calculated in accordance with the following formula:

$$REI = NATB \times \$27,500 \times 0.9$$

where:

REI is the recognized expenditure increase; and

NATB is the number of approved Targeted Behavioural Program Units determined by the special education office of the department for the school division or the conseil scolaire.

**Application of northern factor**

**16** In the case of a northern school division, all recognized expenditures mentioned in this Part are subject to multiplication by the northern factor for that school division set out in Table 1.

PART III  
**Recognized Transportation, Board and Room  
and Facility Rental Expenditures**

**Recognized transportation expenditures**

17 Recognized transportation expenditures of school divisions and of the conseil scolaire are to be calculated pursuant to sections 18 to 21.

**Recognized transportation expenditures – city school divisions  
and city francophone education areas**

18(1) For pupils transported by means of regular transportation in city school divisions and other approved school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal:

(a) in the case of pupils for whom approved transportation is provided for a full school year, the total actual aggregate costs of transportation to a maximum of the amount specified in item 1 of Table 6 with respect to the appropriate type of pupil, per pupil per year; and

(b) in the case of approved transportation for pupils, other than high-cost disabled pupils, to whom transportation is provided for less than a full school year, the actual costs of transportation to a maximum of the rate specified in item 1 of Table 6 per pupil per day.

(2) For pupils who live within city boundaries who are transported by means of regular transportation in city francophone education areas in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal:

(a) in the case of pupils for whom approved transportation is provided for a full school year, the total actual aggregate costs of transportation to a maximum of the amount specified in item 1 of Table 6 with respect to the appropriate type of pupil, per pupil per year; and

(b) in the case of approved transportation for pupils, other than high-cost disabled pupils, to whom transportation is provided for less than a full school year, the actual costs of transportation to a maximum of the rate specified in item 1 of Table 6 per pupil per day.

(3) For pupils who live outside city boundaries who are transported by means of regular rural transportation service in city francophone education areas, transportation allowances equal the sum of:

(a) the amount specified in item 2 of Table 6 per pupil per year for each pupil for whom regular rural transportation service is provided; and

(b) an amount equal to the product of:

(i) the recognized amount per kilometre of daily regular rural transportation service travel as specified in item 2 of Table 6; and

(ii) the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one school day.

**Recognized transportation expenditures – non-city school divisions  
and non-city francophone education areas**

**19(1)** For transportation in approved non-city school divisions and non-city francophone education areas, other than northern school divisions, transportation allowances equal the amounts calculated pursuant to this section.

(2) For pupils transported by means of regular rural transportation service, transportation allowances equal the amount calculated in accordance with the following formula:

$$TA = [A \times E] + \left[ K \times RK \times \frac{D + 0.5 (186 - D)}{186} \right]$$

where:

TA is the amount of the transportation allowances;

A is the amount specified in item 2 of Table 6 per pupil per year for each pupil for whom regular rural transportation service is provided;

E is the number of pupils for whom regular rural transportation service is provided;

K is the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one day;

RK is the recognized amount per kilometre of daily regular rural transportation service travel as specified in item 2 of Table 6;

D is the number of days during the school year on which the school division arranges regular rural transportation service for pupils; and

186-D is deemed to be zero, if it is a negative number.

(3) For pupils transported by a supplemental means of transportation in addition to regular rural transportation service, transportation allowances to parents equal the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in item 2 of Table 6.

(4) For pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in item 2 of Table 6.

**Recognized transportation expenditures – northern school divisions**

**20(1)** For local transportation in northern school divisions, transportation allowances equal the amounts calculated pursuant to this section.

(2) For pupils transported by means of regular rural transportation service, transportation allowances equal the amount calculated in accordance with the following formula:

$$TA = \left[ (A \times E) + \left( K \times RK \times \frac{D + 0.5 (186 - D)}{186} \right) \right] \times NF$$



where:

TA is the transportation allowance;

A is the amount specified in item 3 of Table 6 per pupil per year for each pupil for whom regular rural transportation service is provided;

E is the number of pupils for whom regular rural transportation service is provided;

K is the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one day;

RK is the recognized amount per kilometre of daily regular rural transportation service travel as specified in item 3 of Table 6;

D is the number of days during the school year on which the school division arranges regular rural transportation service for pupils;

186-D is deemed to be zero, if it is a negative number; and

NF is the northern factor for the appropriate northern school division as set out in Table 1.

(3) For pupils transported by a supplemental means of transportation in addition to regular rural transportation service, transportation allowances to parents equal the total actual costs of transportation to a maximum of:

(a) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 6 and the northern factor for the appropriate northern school division as set out in Table 1; and

(b) with respect to pupils in the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 6 and the appropriate community northern factor as determined in accordance with Table 2.

(4) For pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal the total actual costs of transportation to a maximum of:

(a) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of:

(i) the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 6; and

(ii) the northern factor for the appropriate northern school division as set out in Table 1; and

(b) with respect to pupils in the Northern Lights School Division, the product of:

- (i) the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 6; and
- (ii) the appropriate community northern factor as determined in accordance with Table 2.

**Other than local transportation – northern school divisions**

**21** For transportation, other than local transportation, in northern school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal:

- (a) for high-cost disabled pupils boarding away from home, the actual approved travel costs to and from the home and the place of boarding; and
- (b) for pupils other than high-cost disabled pupils boarding away from home, the total actual approved travel costs to a maximum of:

(i) with respect to pupils travelling by land from northern school divisions other than the Northern Lights School Division, the product of:

- (A) the amount per pupil per kilometre of approved travel by land as specified in item 4 of Table 6 for each kilometre of approved travel that each pupil travels on land; and
- (B) the northern factor for the appropriate northern school division as specified in Table 1;

(ii) with respect to pupils travelling by land from the Northern Lights School Division, the product of:

- (A) the amount per pupil per kilometre of approved travel by land as specified in item 4 of Table 6 for each kilometre of approved travel that each pupil travels on land; and
- (B) the community northern factor set out in Table 2 for the community in which a pupil attends school; and

(iii) with respect to pupils travelling by air, the amount per pupil per kilometre of approved air travel specified in item 4 of Table 6 for each kilometre of approved travel that each pupil travels by air.

**Recognized room and board expenditures**

**22** Where a school division or the conseil scolaire pays a room and board allowance for a pupil who resides elsewhere than at home and who receives educational services outside that pupil's home attendance area, the recognized expenditure with respect to that allowance consists of amounts calculated on the basis of:

- (a) for school divisions, other than northern school divisions, or the conseil scolaire, the total actual costs of room and board to a maximum of the amount set out in Table 7 for the specified type of pupil, per pupil per month;

- (b) for northern school divisions other than the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:
- (i) the amount for the specified type of pupil per month set out in Table 7 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and
  - (ii) the northern factor for the appropriate northern school division set out in Table 1;
- (c) for the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:
- (i) the amount for the specified type of pupil per month set out in Table 7 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and
  - (ii) the community northern factor set out in Table 2 for the community in which a pupil attends school.

**Recognized facility rental expenditures**

**23** Recognized expenditures to rent facilities for school activities consist of amounts calculated on the basis of:

- (a) for school divisions, other than northern school divisions, or the conseil scolaire, the total actual approved rental costs to a maximum of:
- (i) for classroom rentals, the amount set out in Table 10 per approved classroom per month for each approved classroom rented each month; and
  - (ii) for gymnasias and halls, for each school, the lesser of the two amounts calculated on the basis of the alternative rates set out in Table 10;
- (b) for northern school divisions, other than the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
- (i) an amount calculated as specified in subclause (a)(i) plus an amount calculated as specified in subclause (a)(ii); and
  - (ii) the northern factor for the appropriate northern school division as set out in Table 1;
- (c) for the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
- (i) an amount calculated as specified in subclause (a)(i) plus an amount calculated as specified in subclause (a)(ii); and
  - (ii) the community northern factor as specified in Table 2 for the community in which the rental occurs.

PART IV  
**Recognized Educational Service Expenditures**

**Recognized expenditures**

**24** Recognized educational service expenditures of a school division or the conseil scolaire consist of:

- (a) the total actual costs of employing substitute teachers for a maximum of seven consecutive days when the regular teacher is granted leave with full pay for the purpose of attending a seminar or workshop that has received the prior approval of the minister;
- (b) the purchase of technical aids for high-cost disabled pupils that have received the prior approval of the minister;
- (c) the actual cost of tuition fees where a secondary pupil is enrolled in the Saskatchewan Government Correspondence School, except where the pupil is a home-based education pupil;
- (d) 50% of the actual cost of tuition fees where a secondary pupil who is a home-based education pupil is enrolled in the Saskatchewan Government Correspondence School;
- (e) in the case of the South Island Correspondence School, the actual cost of tuition fees where:
  - (i) an elementary pupil is enrolled in the South Island Correspondence School; and
  - (ii) the enrolment is approved by the minister but is not recognized pursuant to subsection 8(1);
- (f) subject to clause (h), payments to other school divisions or the conseil scolaire, approved agencies or individuals, other than historical high schools as defined in *The Independent Schools Regulations*, for the purchase of educational services in the amount equal to the least of the following:
  - (i) the actual cost of the purchase of educational services;
  - (ii) the amount calculated as the sum of:
    - (A) the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are purchased;
    - (B) the application of the appropriate incremental rate set out in Table 5 to the actual number of high-cost disabled pupils, other than Special Needs Program Pupils, for whom educational services are purchased; and
    - (C) when comprehensive educational services are purchased, the application of the comprehensive rate set out in Table 5 to the actual number of pupils for whom educational services are purchased;

(iii) the amount of revenue reported by the school division providing the educational services or the conseil scolaire, with respect to the provision of those services;

(g) payments to historical high schools, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School) that meet the requirements of subsection 35(2), for the purchase of educational services in an amount equal to the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are purchased; and

(h) payments by a northern school division to other northern school divisions or approved educational institutions in the Northern Saskatchewan Administration District with respect to the purchase of educational services in an amount calculated in accordance with the following formula:

$$RE = F \times NF$$

where:

RE is the recognized expenditure;

F is the amount calculated in accordance with clause (f) with respect to the educational services; and

NF is the northern factor for the northern school division purchasing the educational services as set out in Table 1.

## PART V Additional Recognized Expenditures

### Substitute or temporary teachers costs for sick leave

**25** Recognized expenditure costs for substitute or temporary teachers consist of:

(a) in the case of a school division, that portion of the school division's 1998-99 school year costs of employing substitute or temporary teachers in place of regular teachers who were absent on sick leave that is in excess of the amount calculated as 0.4 mills on the approved total 1999 equalized assessment of the school division; and

(b) in the case of the conseil scolaire or a comprehensive school that is operated by a joint board, that portion of the 1998-99 school year costs of employing substitute or temporary teachers in place of regular teachers who were absent on sick leave that is in excess of the amount calculated as the product of:

(i) the 1999 expenditures of the conseil scolaire or the 1999 expenditures of the comprehensive school, as the case may require;

(ii) 0.4; and

(iii) the equalization factor for 1999.

**Additional recognized expenditures**

**26(1)** The minister may recognize any expenditures, in addition to those described in Parts II, III and IV, that the minister considers appropriate.

(2) In determining the recognized local expenditures of the conseil scolaire for the purposes of an operating grant to the conseil scolaire, the minister:

(a) shall recognize the expenditures described in Parts II, III and IV, subject to any modifications that the minister considers necessary or appropriate; and

(b) may recognize any additional expenditures that the minister considers appropriate.

(3) Where a community school has been designated, or an Indian and Metis Education Development project or an Integrated Services Program project has been approved by the minister, the minister may recognize an amount for the operation of the programs.

## PART VI Recognized Revenue

**Recognized local revenue**

**27(1)** Recognized local revenue is to be determined in accordance with this Part.

(2) The assessment to be used in the calculation of grants for a year is the amount determined jointly by the minister and the school division, but where the final equalized assessment differs from the estimated equalized assessment, the appropriate adjustment is to be added to or recovered from the subsequent year's grant.

(3) Revenue from trailer fees and from grants in lieu of taxes is to be converted to an equivalent assessment, and those assessments are to be added to the equalized assessment of the school division.

(4) An amount equivalent to 13.8% of a school division's non-agricultural and non-residential assessment is to be added to the school division's assessment for the purposes of this Part.

**Fee Revenue**

**28(1)** Fee revenues received by a school division, other than a northern school division, from other school divisions, the conseil scolaire, individuals, governments or institutions for the provision of educational services for pupils are recognized in the amount equal to the sum of:

(a) the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are provided; and

(b) the application of the incremental rates set out in Table 5 to:

(i) the actual number of high-cost disabled pupils, other than Special Needs Program Pupils, for whom educational services are provided; and

(ii) the actual number of pupils for whom comprehensive educational services are provided.

(2) Fee revenues received by a northern school division from other school divisions, the conseil scolaire, individuals, governments or institutions with respect to the provision of educational services for pupils are recognized in the amount equal to the product of:

- (a) an amount equal to the amount determined in subsection (1); and
- (b) the northern factor set out in Table 1 for the school division in which the pupil attends school.

(3) Fee revenues received by the conseil scolaire, from school divisions, individuals, governments or institutions for the provision of educational services for pupils are recognized in the amount equal to the sum of:

- (a) the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are provided; and
- (b) the application of the incremental rates set out in Table 5 to:
  - (i) the actual number of high-cost disabled pupils, other than Special Needs Program Pupils, for whom educational services are provided; and
  - (ii) the actual number of pupils for whom comprehensive educational services are provided.

**Other recognized revenues**

**29(1)** The minister may recognize any revenues, in addition to those described in sections 27 and 28, that the minister considers appropriate.

(2) In determining the recognized local revenue of the conseil scolaire for the purposes of an operating grant to the conseil scolaire, the minister:

- (a) shall recognize the revenues described in section 28, subject to any modifications that the minister considers necessary or appropriate; and
- (b) may recognize any additional revenues that the minister considers appropriate.

## PART VII Capital Expenditures

**Recognized capital expenditures**

**30** Recognized capital expenditures of a school division consist of:

(a) with respect to expenditures for recognized debt retirement for school facilities and, in the case of a school division located in the Northern Saskatchewan Administration District, teachers' residences, the sum of:

- (i) actual payments of principal and interest for approved capital loans and debentures; and
- (ii) actual payments made to other school divisions in lieu of direct debt retirement;

less any payments received from other school divisions, the Government of Canada, Indian bands or institutions for capital debt retirement;

- (b) the replenishment of any cash reserve funds recognized:
  - (i) in equal annual instalments, including principal and interest, for a term agreed on by a board of education and the minister where those cash reserve funds are utilized by the board of education with the minister's approval for approved capital projects; and
  - (ii) at an interest rate approved at the time the funding arrangement is completed; and
- (c) the payment of capital grants recognized in accordance with the following payment schedule:
  - (i) where the provincial share is to be paid out within one year after the date of project commencement and is less than or equal to \$50,000, one payment on confirmation of substantial completion;
  - (ii) where the provincial share is to be paid out within one year after the date of project commencement and is greater than \$50,000, two payments:
    - (A) the first payment equal to one-half of the provincial share on notice of contract award; and
    - (B) the second payment on confirmation of substantial completion; and
  - (iii) where the provincial share is to be paid out over two or more consecutive years, payments in instalments, to a maximum of the approved amounts in any fiscal year, based on evidence acceptable to the minister that:
    - (A) sufficient progress has been made; and
    - (B) previous payments have been expended.

## PART VIII Capital Funding

### Interpretation of Part

#### 31 In this Part:

- (a) **“ability to pay factor”** means the difference between one and the ratio of a school division's basic grant to its net recognized expenditure;
- (b) **“actual usable area”** means the entire area of floor space in a school, in square metres, excluding any area of floor space used for:
  - (i) walls;
  - (ii) internal circulation in the school, including corridors, hallways, mudrooms, vestibules and foyers;
  - (iii) mechanical and boiler rooms;
  - (iv) janitorial and building maintenance areas;
  - (v) student washrooms;



(vi) gymnasium service areas, which include areas of floor space used for those purposes set out in Table B of the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1994;

(vii) survey areas as defined in the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1994;

(c) **“average provincial mill”** means the mathematical average of the value of one mill from all school divisions offering K-12 curricula for the assessment year prior to the fiscal year in which the capital project is approved;

(d) **“base share”** means a numerical value calculated in accordance with the following formula:

$$BS = (0.7 + UF) \times [(0.5 \times APF) + 0.25]$$

where:

BS is the base share;

UF is the utilization factor calculated pursuant to these regulations; and

APF is the ability to pay factor calculated pursuant to these regulations;

(e) **“capital surplus”** means:

(i) surplus money from previous capital projects; and

(ii) interest earned on surplus money from previous capital projects;

(f) **“debenture and loan interest”** means:

(i) any revenue earned as interest on moneys received from the sale of debentures, before the issuance of the final approval of the capital project, that may be recognized by the minister; and

(ii) any revenue earned as interest on loans;

(g) **“downpayment”** means the value of a school division’s contribution to capital project funding as determined by the department prior to public tender and is the product of:

(i) the difference between:

(A) the total project cost; and

(B) the sum of:

(I) all applicable federal tax rebates;

(II) all third party funding;

(III) debenture and loan interest;

(IV) unused capital surplus; and

(V) provincial capital reserves held by that school division;  
and

(ii) the school division share percentage;

(h) “**maximum provincial contribution**” means the maximum value, in the minister’s discretion, of provincial funding for a capital project and is the difference between:

- (i) the total project cost; and
- (ii) the sum of:
  - (A) the school division’s downpayment;
  - (B) all applicable federal tax rebates;
  - (C) all third party funding;
  - (D) debenture and loan interest;
  - (E) unused capital surplus; and
  - (F) provincial capital reserves held by the school division;

(i) “**mill factor**” means a numerical value calculated in accordance with the following formula:

$$ML = \frac{\log (BM \div APM)}{C} \times BS$$

where:

ML is the mill factor;

BM is the value of the particular school division’s mill;

APM is the average provincial mill;

C is the numerical value required to produce the required range of school division share percentages; and

BS is the base share for the school division, calculated pursuant to these regulations;

(j) “**net recognized expenditure**” means the difference between a school division’s total recognized expenditure and tuition fee revenue;

(k) “**provincial capital reserves**” means the money derived from the following sources to be applied to the provincial share of an approved project:

- (i) net proceeds from rental revenue;
- (ii) net proceeds from the sale of school properties;
- (iii) recognized provincial share of federal tuition fees;
- (iv) interest earned on any of the sources listed in subclauses (i) to (iii);

(l) “**recognized usable area**” means the recognized area of floor space in a school, in square metres, as determined in accordance with the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1994;

- (m) **“school division share percentage”** means the level of school division contribution for funding capital construction and is the sum of:
- (i) the base share; and
  - (ii) the mill factor;
- (n) **“target school”** means the specific school for which a capital funding request is made by a school division;
- (o) **“total actual usable area”** means the sum of:
- (i) the actual usable area in a target school; and
  - (ii) the sum of the actual usable areas for all schools currently in operation that are located within a 30-kilometre radius of a target school;
- (p) **“total construction cost”** means the board of education’s choice of publicly tendered offers to construct a capital project, but excluding consultants’ fees and associated provincial sales taxes on those fees, department construction allowances, miscellaneous costs, site purchase costs, and the federal goods and services tax;
- (q) **“total construction estimate”** means the sum of all proposed construction estimates, but excluding consultants’ fees and associated provincial sales taxes on those fees, department construction allowances, miscellaneous costs, site purchase costs, and the federal goods and services tax;
- (r) **“total project cost”** means the total construction cost plus consultants’ fees and associated provincial sales taxes on those fees, department construction allowances, miscellaneous costs, site purchase costs, and all applicable provincial taxes, but excluding the federal goods and services tax;
- (s) **“total recognized usable area”** means the sum of:
- (i) the recognized usable area for a target school; and
  - (ii) the sum of the recognized usable areas for all schools currently in operation that are:
    - (A) located within a 30-kilometre radius of a target school; and
    - (B) located in the same school division as a target school.

**Utilization factor**

**32(1)** Subject to subsection (2), the utilization factor for a target school is the amount calculated as the difference between:

- (a) 0.8; and
- (b) the quotient of the total recognized usable area divided by the total actual usable area.

- (2) The utilization factor is to be deemed to be zero where:
- (a) the utilization factor, as calculated pursuant to subsection (1), yields a negative or zero value; or
  - (b) the capital project:
    - (i) has a total approved cost less than \$100,000; and
    - (ii) does not involve the addition of new instructional area or the renovation of existing instructional areas to new instructional program areas.

**Building grants**

**33(1)** The amount of a downpayment paid by a school division is to be determined by the regulations in effect for the year in which funding approval is received.

(2) Subject to subsections (3), (4), (5) and (6), the downpayment is the difference between:

- (a) the total project cost with federal goods and services tax added; and
  - (b) the sum of:
    - (i) the maximum provincial contribution;
    - (ii) all applicable federal tax rebates;
    - (iii) all third party funding;
    - (iv) debenture and loan interest;
    - (v) unused capital surplus; and
    - (vi) provincial capital reserves held by that school division.
- (3) The minimum value of the downpayment of the school division is the lesser of:
- (a) 0.1 mill applied to the total equalized assessment of the school division for the year in which the project is approved; and
  - (b) for:
    - (i) roof projects, \$5,000;
    - (ii) fuel tank removal, \$5,000 per tank;
    - (iii) all other capital projects, \$50,000.
- (4) Where an approved project requires the transfer of relocatable classrooms within the geographic boundaries of a school division, the maximum provincial contribution is \$5,000 per relocatable classroom.
- (5) There is no minimum value for the downpayment of the school division:
- (a) where the project consists of demographic analysis, facility planning or technical studies;
  - (b) for the purposes of accessibility modifications; or
  - (c) for installation of telecommunications or computer cable networks.

(6) Subject to subsection (7), the maximum provincial contribution will be revised to reflect the total project cost with federal goods and services tax added where:

(a) the total construction cost is greater than the total construction estimate by a value that is the lesser of:

- (i) 5% of the total construction estimate; and
- (ii) \$50,000; or

(b) the total construction cost is less than the total construction estimate by a value that is the lesser of:

- (i) 5% of the total construction estimate; and
- (ii) \$50,000.

(7) The minister may withhold, in whole or in part, any additional provincial contribution pursuant to subsection (6) where the scope of the project exceeds:

- (a) the space guidelines set out in the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1994; or
- (b) the current approved construction cost guidelines.

(8) Where the maximum provincial contribution is revised pursuant to subsection (6) or (7), the downpayment of the school division will be recalculated in accordance with this section.

**Northern teacherage allowances**

**34** Northern teacherage allowances are payable to a northern school division to a maximum amount equal to the difference between:

- (a) the previous year's actual teacherage expenditure; and
- (b) the previous year's actual teacherage expenditure divided by the northern factor for that school division set out in Table 1.

**Historical high schools cash reserves and conseil scolaire**

**35(1)** Subject to subsections (2) and (3), the minister may pay a grant to a historical high school, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), for capital construction in an amount equal to 20% of the recognized costs of the facilities, including architect's fees.

(2) A historical high school, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), is eligible for a grant pursuant to this section only where it:

- (a) has been in operation for not less than five years;
- (b) has had an enrolment during each of the preceding two years of operation of not less than 60 pupils in grades 9 to 12;

- (c) meets the requirements of the minister, the Act and the regulations with respect to courses of study, qualifications of teachers, operating schedules and supervisions;
  - (d) furnishes the minister with any information that the minister may require with respect to finances, structure and administration of the school; and
  - (e) with respect to capital projects, submits preliminary drawings and cost estimates of proposed projects to the minister.
- (3) Caronport High School and Lutheran Collegiate Bible Institute are not eligible for grants pursuant to this Part.
- (4) This Part applies, with any necessary modification, to capital grants to the conseil scolaire.

## PART IX Miscellaneous

### Independent schools

- 36(1)** Subject to subsections (2) to (3), grants to assist in the operation of a historical high school, as defined in *The Independent Schools Regulations*, are payable for each pupil enrolled in grades 9 to 12 in the school who is a Saskatchewan resident, but who is not sponsored by a board of education, in the amount of \$2,213.
- (2) Grants are payable to a historical high school pursuant to subsection (1) only where the historical high school meets the criteria set out in subsection 35(2).
- (3) Athol Murray College of Notre Dame, College Mathieu (High School), Caronport High School and Lutheran Collegiate Bible Institute are not eligible for grants pursuant to this section.
- (4) Grants to assist in the operation of Ranch Ehrlo Society, incorporated pursuant to *The Non-profit Corporations Act, 1995*, are payable with respect to the provision of educational services to recognized pupils by the Society in an amount recognized by the minister.

### Grants to parent-management boards

- 37** Grants are payable to parent-management boards for approved classes established for the instruction of pre-school and school-aged high-cost disabled pupils in an amount equal to the sum of:
- (a) the basic rates and recognized incremental rates per pupil per year set out in Tables 4 and 5 for each pupil enrolled; and
  - (b) expenditures for transportation calculated pursuant to sections 18 to 21.

### Grant in lieu of actual tax in excess of equalization factor

- 38** A grant is payable to the conseil scolaire equivalent to the sum of the differences between the revenue generated by the actual mill rate and the revenue that would be generated by the equalization factor calculated for each pupil enrolled in a francsaskois school in a francophone education area.

**Additional grant payment**

**39** In addition to any grant to which a school division or the conseil scolaire is entitled pursuant to these regulations, each school division or conseil scolaire is entitled to a grant payment consisting of the following amount:

- (a) an amount equal to 1.75% of the recognized teacher payroll of the school division or the conseil scolaire for the period commencing on January 1, 2000 and ending on December 31, 2000;
- (b) \$850 for each principal employed for the fall term of the 2000-2001 school year;
- (c) \$425 for each vice-principal employed for the fall term of the 2000-2001 school year;
- (d) \$510 for each assistant principal employed for the fall term of the 2000-2001 school year.

**Additional recognized expenditure**

**40** In addition to any other expenditure recognized by the minister pursuant to these regulations, the minister shall recognize \$30 with respect to each pupil enrolled in the school division or the conseil scolaire as at September 30, 2000.

## PART X

**Repeal and Coming into force****R.R.S. c.E-0.2 Reg 8 repealed**

**41** *The 2000 Transitional School Grant Regulations* are repealed.

**Coming into force**

**42** These regulations come into force on the day on which they are filed with the Registrar of Regulations, but are retroactive and are deemed to have been in force on and from April 1, 2000.

**Appendix**

TABLE 1  
[Clause 2(1)(u)]

**Northern Factors**

<i>Northern School Division</i>	<i>Northern Factor</i>
Northern Lights	1.30
Creighton	1.32
Ile-a-la-Crosse	1.325

TABLE 2  
[Clause 2(1)(g)]

**Community Northern Factors**

<i>Community (Northern Lights SD)</i>	<i>Community Northern Factor</i>
Beauval	1.34
Black Lake	1.81
Brabant	1.38
Buffalo Narrows	1.32
Camsell Portage	1.72
Cole Bay	1.40
Cumberland House	1.36
Denare Beach	1.35
Deschambault Lake	1.32
Dore Lake	1.35
Flin Flon	1.34
Fond-du-lac	1.81
Garson Lake	1.36
Green Lake	1.18
Jans Bay	1.39
Kinoosao	1.62
La Loche	1.36
La Plonge	1.34
La Ronge	1.17
Michel Village	1.50
Missinipe	1.26
Montreal Lake	1.33
Patuanak	1.32
Pelican Narrows	1.36
Pinehouse	1.41
Prince Albert	1.00
Sandy Bay	1.38
Sled Lake	1.35
Southend	1.35
Stanley Mission	1.26
St. George Hill	1.46
Stony Rapids	1.81
Sturgeon Landing	1.42
Sucker River	1.26
Timber Bay	1.33
Turnor Lake	1.43
Uranium City	1.72
Weyakwin	1.21
Wollaston Lake	1.48



TABLE 3  
[Clause 2(1)(i)]

**Equalization Factor**

<i>Location of school division</i>	<i>Mills</i>
All school divisions	16.00

TABLE 4  
[Subsection 8(1)]

**Basic Rates Per Pupil Enrolled**

<i>Type of pupil</i>	<i>Rate for Regina and Saskatoon School Divisions</i>	<i>Rate for other school divisions and for the conseil scolaire</i>
Kindergarten	\$1,814	\$1,934
Elementary Level	3,516	3,730
Middle Level	3,750	3,980
Secondary Level	4,281	4,528

TABLE 5  
[Subsection 8(2)]

**Recognized Incremental Rates Per Pupil Enrolled**

<i>Type of pupil</i>	<i>Rate per pupil enrolled</i>
High-cost disabled (level 1)	\$ 5,000
High-cost disabled (level 2)	10,000
Comprehensive	253

TABLE 6  
[Sections 18 to 21]

**Pupil Transportation Rates**

1. City school divisions or city francophone education areas and other approved school divisions:	
(a) recognized per high-cost disabled pupil per year	\$2,300.00
(b) recognized per pupil where the distance travelled is between 4 and 6 km, both inclusive, and other than high-cost disabled pupil, per year	424.00
(c) recognized per pupil where the distance travelled is greater than 6 km and, other than high-cost disabled pupil, per year	636.00
(d) recognized per pupil, where the distance travelled is between 4 and 6 km, both inclusive, and other than high-cost disabled pupil, per day	2.12
(e) recognized per pupil, where the distance travelled is greater than 6 km, and other than high-cost disabled pupil, per day	3.18
2. Approved non-city school divisions or non-city francophone education areas and other approved francophone education areas:	
(a) recognized per pupil per year	\$143.00
(b) recognized per kilometre of daily regular rural transportation service travel	152.00
(c) recognized payment to parents per vehicle per kilometre of approved travel	0.2612
3. Local transportation in northern school divisions:	
(a) recognized per pupil per year	\$143.00
(b) recognized per kilometre of daily regular rural transportation service travel	152.00
(c) recognized payment to parents per vehicle per kilometre of approved travel	0.2612
4. Other than local transportation in northern school divisions:	
(a) recognized payment to parents per vehicle per kilometre of approved travel by land	\$0.2612
(b) recognized per pupil per kilometre of approved travel by air	0.9752

TABLE 7  
[Section 22]

**Room and Board Rates**

<i>Type of pupil</i>	<i>Rate per month</i>
High-cost disabled	\$428
Other than high-cost disabled	310

TABLE 8  
[Subsection 8(3)]

**Approved Language Program and Implementation – School Division**

<i>Recognized rate per full-time equivalent</i>	<i>Percentage of time used in second language instruction</i>	<i>Implementation year grant per pupil</i>
\$229	0 – 24	\$ 47
324	25 – 49	92
423	50 – 100 (Type B)	147
531	75 – 100 (Type A)	205

TABLE 9  
[Subsection 8(4)]

**Approved Language Program and Implementation – conseil scolaire**

<i>Recognized rate per full-time equivalent</i>	<i>Percentage of time used in French language instruction</i>	<i>Implementation year grant per pupil</i>
\$423	50 – 74	\$147
531	75 – 100	205

TABLE 10  
[Section 23]

**Maximum Recognized Rental for Facilities**

<i>Facility</i>	<i>School division or the conseil scolaire rates</i>
Classrooms	\$ 298/month
Gymnasias and halls	\$ 53/pupil/year or \$9,040/year

TABLE 11  
 [Section 13]  
**Sparsity Factor**

<i>Number of pupils per square kilometre</i>	<i>Sparsity Percentage</i>
0.24	2.53
0.245	2.42
0.25	2.31
0.255	2.2
0.26	2.09
0.265	1.98
0.27	1.87
0.275	1.76
0.28	1.65
0.285	1.54
0.29	1.43
0.295	1.32
0.3	1.21
0.305	1.1
0.31	0.99
0.315	0.88
0.32	0.77
0.325	0.66
0.33	0.55
0.335	0.44
0.34	0.33
0.345	0.22
0.35	0.11
0.355	0.0

**CHAPTER P-16.2 REG 1***The Post-Secondary Graduate Tax Credit Act*

## Section 7

Order in Council 28/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

1 These regulations may be cited as *The Post-Secondary Graduate Tax Credit Regulations*.

**Interpretation**

2(1) In these regulations, “**Act**” means *The Post-Secondary Graduate Tax Credit Act*.

(2) In these regulations and for the purposes of the Act:

(a) “**full-time instructional load**”, with respect to a program at a post-secondary institution or body, means a full-time instructional load as defined by that post-secondary institution or body;

(b) “**full-time study**” means:

(i) with respect to a qualified individual who undertook a program of studies at a post-secondary institution or body, taking at least:

(A) 60% of a full-time instructional load; or

(B) 40% of a full-time instructional load if the minister is satisfied that the qualified individual has a physical or mental impairment that:

(I) is expected to remain with the qualified individual during the qualified individual’s life; and

(II) significantly restricts the qualified individual’s ability to take at least 60% of a full-time instructional load;

(ii) with respect to a qualified individual who has met the requirements of *The Apprenticeship and Trade Certification Act, 1999* and *The Apprenticeship and Trade Certification Regulations* for a journeyperson’s certificate, being engaged in a program to be certified as a journeyperson.

**Criteria for eligible programs**

3 For the purposes of subclause 2(b)(ii) of the Act, the minister shall consider the following criteria in recognizing a program of post-secondary studies as an eligible program:

(a) in the case of a program that is offered at a post-secondary institution or body and that leads to a degree, diploma, certificate or designation to be awarded to those who successfully complete the program:

(i) the programs, staff and academic reputation of the post-secondary institution or body;

(ii) where the post-secondary institution or body is not a part of, or principally funded by, a government:

(A) the nature of the post-secondary institution's or body's contractual obligations to its students respecting their training; and

(B) the ability of the post-secondary institution or body to ensure that those obligations will be fulfilled; and

(iii) any other matters the minister considers appropriate to be satisfied that the program contains an adequate level of educational instruction;

(b) in the case of a program leading to a journeyperson's certificate, whether the program:

(i) in the minister's opinion, meets the criteria required by *The Apprenticeship and Trade Certification Act, 1999* and *The Apprenticeship and Trade Certification Regulations*; and

(ii) leads to a journeyperson's certificate other than a journeyperson's certificate issued pursuant to subsection 41(5) of *The Apprenticeship and Trade Certification Regulations*;

(c) in the case of any other program, whether the program, in the opinion of the minister, is similar to a program described in clause (a) or (b) and meets criteria equivalent to the criteria set out in those clauses.

**Information in certified forms**

4 For the purposes of clause 4(2)(c) of the Act, a form certified by the minister must contain the following items:

(a) in the case of a tax credit granted with respect to a program of post-secondary studies mentioned in clause 3(a), the name of the post-secondary institution or body at which the program of post-secondary studies was undertaken;

(b) the name of the qualified individual and, with respect to a qualified individual who completed a program of post-secondary studies after December 31, 2000, the qualified individual's social insurance number;

(c) the year the qualified individual successfully completed the eligible program;

(d) a statement informing the qualified individual to whom the certificate is issued how he or she may use the form to claim his or her tax credit.

**Interest**

5(1) For the purposes of section 6 of the Act, the prescribed rate of interest is the rate of interest prescribed in *The Pre-judgment Interest Regulations*.

(2) Interest is to be calculated from the date the tax credit was issued to the date of the certificate.

**Coming into force**

6 These regulations come into force on the day on which they are filed with the Registrar of Regulations.

**CHAPTER V-2.1 REG 18***The Vehicle Administration Act*

## Section 97

Order in Council 25/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

- 1 These regulations may be cited as *The Vehicle Inspection Regulations, 2001*.

**Interpretation**

- 2 In these regulations:

- (a) “**Act**” means *The Vehicle Administration Act*;
- (b) “**class**” means the classification of a vehicle pursuant to *The Vehicle Classification and Registration Regulations*;
- (c) “**first-time registered vehicle**” means any vehicle being registered in Saskatchewan that is registered, titled or licensed outside Saskatchewan or that was previously registered, titled or licensed outside Saskatchewan and was not subsequently registered in Saskatchewan in the registration period immediately preceding the registration period in which an application for a certificate of registration is being made, but does not include:
- (i) a new vehicle; or
  - (ii) a trailer that is not equipped with air brakes, a motorcycle or a snowmobile;
- (d) “**gross vehicle weight**” means:
- (i) the combined weight of a vehicle and its load; or
  - (ii) the combined weight of two or more vehicles coupled or joined together and the combined weight of the loads carried on each vehicle;
- (e) “**new vehicle**” means a vehicle that has never been sold or leased to a person;
- (f) “**pressurized fuel**” means a fuel that is required to be stored under pressure on a vehicle;
- (g) “**registered**” means registered pursuant to the Act;
- (h) “**stage 1 inspection certificate**” means a stage 1 inspection certificate issued pursuant to *The Vehicle Inspection Procedures Regulations, 2000*;
- (i) “**stage 2 inspection certificate**” means a stage 2 inspection certificate issued pursuant to *The Vehicle Inspection Procedures Regulations, 2000*;

(j) **“total loss vehicle”** means a vehicle, other than a trailer that is not equipped with air brakes, a motorcycle or a snowmobile, that:

- (i) has sustained damage; and
- (ii) has been adjudged to be beyond economical repair by the insurer of the vehicle, the administrator or a person acceptable to the administrator.

**Stage 1 inspection**

**3** Subject to section 6, for the purposes of section 49 of the Act, a total loss vehicle with a gross vehicle weight rating of 4 540 kilograms or less when operated on a highway must be the object of a valid stage 1 inspection certificate or a temporary inspection authorization where it is determined by the administrator, or a person acceptable to the administrator, that the type of damage sustained by the vehicle may have harmed or weakened the vehicle’s structural integrity.

**Stage 2 inspection certificate**

**4** Subject to section 6, for the purposes of section 49 of the Act, vehicles of the following classes or types must be the object of a valid stage 2 inspection certificate or a temporary inspection authorization when operated on a highway:

- (a) a power unit or truck with a gross vehicle weight of 22 000 kilograms or more that:
  - (i) is registered in Class A, C or D; or
  - (ii) would be classified as a Class A, C or D vehicle if it were registered in Saskatchewan;
- (b) a vehicle that:
  - (i) is registered in Class PB, PC or PS; or
  - (ii) would be classified as a Class PB, PC or PS vehicle if it were registered in Saskatchewan;
- (c) a vehicle that has a seating capacity of 15 or more passengers;
- (d) a vehicle registered in Class TS, or that would be classified as a Class TS vehicle if it were registered in Saskatchewan, that:
  - (i) is a semi-trailer with air brakes; or
  - (ii) is a trailer with air brakes;
- (e) a power unit or truck with a gross vehicle weight of 4 500 kilograms or more that operates in more than one jurisdiction and:
  - (i) is registered in Class A, C or D; or
  - (ii) would be classified as a Class A, C or D vehicle if it were registered in Saskatchewan;



- (f) a vehicle that is self-propelled and fuelled by pressurized fuel and with respect to which there must be a valid certificate of registration from Saskatchewan or another province, territory or state when the vehicle is operated on a highway;
- (g) a converter dolly, other than a converter dolly being towed by a Class F vehicle;
- (h) a first-time registered vehicle;
- (i) a total loss vehicle.

**Deemed temporary inspection authorization**

5(1) Subject to subsections (3) and (4), a total loss vehicle is deemed to be the object of a temporary inspection authorization for 60 days following the acceptance of the proof of loss by the insurer of the vehicle where it is operated on a highway pursuant to the authority of the registration that was in force at the time of the occurrence that caused it to become a total loss vehicle.

(2) Subject to subsection (3), a total loss vehicle or a first-time registered vehicle is deemed to be the object of a temporary inspection authorization when it is operated pursuant to the authority of:

- (a) a dealer certificate issued pursuant to section 30 of the Act; or
- (b) a registration permit issued pursuant to subsection 34(1) of the Act.

(3) This section does not apply to a vehicle that:

- (a) is not in compliance with *The Vehicle Equipment Regulations, 1987*; or
- (b) is required pursuant to any other provision of these regulations to be the object of a valid stage 2 inspection certificate.

(4) On the request of an owner, the administrator may grant an extension to the period of validity of a temporary inspection authorization.

**Exceptions**

6(1) A total loss vehicle is only required to be the object of a valid stage 1 or stage 2 inspection certificate, as the case may be, after the occurrence that caused it to be considered a total loss vehicle, and it is not required to be the object of any other vehicle inspection certificate unless:

- (a) it belongs to a class of vehicle that is required to be the object of a valid stage 2 inspection certificate pursuant to any of clauses 4(a) to (g); or
- (b) it again becomes a total loss vehicle because of a subsequent occurrence.

(2) A first-time registered vehicle is only required to be the object of a valid stage 2 inspection certificate pursuant to section 4 the first time it is registered in Saskatchewan and is not required to be the object of any other vehicle inspection certificate unless:

- (a) it belongs to any class of vehicle mentioned in clauses 4(a) to (g); or
- (b) it again becomes a first-time registered vehicle.

(3) A valid stage 1 inspection certificate or stage 2 inspection certificate is not required for a vehicle mentioned in section 3 or 4 if the vehicle is the object of a valid vehicle inspection certificate or vehicle inspection decal issued by another province, state or territory that is recognized by the administrator.

(4) A vehicle inspection certificate issued by another province, territory or state that is recognized by the administrator is valid in Saskatchewan until the earlier of:

- (a) the day on which the vehicle inspection certificate for a similar type or class of vehicle would expire in the jurisdiction in which the vehicle is registered; and
- (b) the day on which the vehicle inspection certificate expires.

**Transitional**

7 Notwithstanding section 3, a total loss vehicle that sustained damage before April 1, 2001 is not required to be the object of a valid stage 1 inspection certificate when operated on a highway if the total loss vehicle is the object of a valid stage 2 inspection certificate on or before March 31, 2002.

**R.R.S. V-2.1 Reg 12 repealed**

8 *The Vehicle Inspection Regulations* are repealed.

**Coming into force**

9 These regulations come into force on the day on which they are filed with the Registrar of Regulations.

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**CHAPTER V-2.1 REG 19**

*The Vehicle Administration Act*

Section 50 and subsection 97(2)

Minister's Order, dated January 12, 2001

(Filed January 18, 2001)

**Title**

1 These regulations may be cited as *The Vehicle Inspection Procedures Regulations, 2001*.

**Interpretation**

2(1) In these regulations:

- (a) “**Act**” means *The Vehicle Administration Act*;
- (b) “**applicable type of vehicle**” means a type of vehicle for which a stage 1 inspection station certificate or a stage 2 inspection station certificate, as the case may be, is being sought;
- (c) “**class**” means the classification of a vehicle pursuant to *The Vehicle Classification and Registration Regulations*;

- (d) **“first-time registered vehicle”** means any vehicle being registered in Saskatchewan that is registered, titled or licensed outside Saskatchewan or that was previously registered, titled or licensed outside Saskatchewan and was not subsequently registered in Saskatchewan in the registration period immediately preceding the registration period in which an application for a certificate of registration is being made, but does not include:
- (i) a new vehicle; or
  - (ii) a trailer that is not equipped with air brakes, a motorcycle or a snowmobile;
- (e) **“gross vehicle weight”** means:
- (i) the combined weight of a vehicle and its load; or
  - (ii) the combined weight of two or more vehicles coupled or joined together and the combined weight of the loads carried on each vehicle;
- (f) **“inspection mechanic”** means the holder of an inspection mechanic certificate;
- (g) **“inspection mechanic certificate”** means an inspection mechanic certificate issued pursuant to section 8;
- (h) **“inspection station”** means a repair facility with respect to which an inspection station certificate has been issued pursuant to section 6 or 7;
- (i) **“instructions”** means the Vehicle Safety Inspection Manual published by the administrator that contains the procedures for an inspection and the minimum standards of safety and repair that each class or type of vehicle must meet to pass an inspection;
- (j) **“new vehicle”** means a vehicle that has never been sold or leased to a person;
- (k) **“pressurized fuel”** means a fuel that is required to be stored under pressure on a vehicle;
- (l) **“registered”** means registered pursuant to the Act;
- (m) **“safety officer”** means a person who is designated by the administrator as a safety officer;
- (n) **“signing officer”** means an owner or employee of an inspection station who is designated to act as a signing officer pursuant to section 9;
- (o) **“stage 1 inspection”** means a vehicle safety inspection that is carried out to assess the structural integrity of a vehicle that is required pursuant to section 3 of *The Vehicle Inspection Regulations, 2001* to be the object of a stage 1 inspection certificate;
- (p) **“stage 1 inspection certificate”** means a vehicle inspection certificate issued in accordance with these regulations with respect to a stage 1 inspection performed on a vehicle;

(q) “**stage 1 inspection station certificate**” means an inspection station certificate issued pursuant to section 6;

(r) “**stage 2 inspection**” means a vehicle safety inspection that is carried out to assess the mechanical systems of a vehicle that is required pursuant to section 4 of *The Vehicle Inspection Regulations, 2001* to be the object of a stage 2 inspection certificate;

(s) “**stage 2 inspection certificate**” means a vehicle inspection certificate issued in accordance with these regulations with respect to a stage 2 inspection performed on a vehicle;

(t) “**stage 2 inspection station certificate**” means an inspection station certificate issued pursuant to section 7;

(u) “**total loss vehicle**” means a vehicle, other than a trailer that is not equipped with air brakes, a motorcycle or a snowmobile, that:

(i) has sustained damage; and

(ii) has been adjudged to be beyond economical repair by the insurer of the vehicle, the administrator or a person acceptable to the administrator.

(2) Except to the extent that they conflict with any provision of these regulations, the definitions set out in *The Vehicle Equipment Regulations, 1987* apply for the purposes of these regulations.

#### **Minimum safety standards**

3 For the purposes of subsection 50(1) of the Act, the minimum safety standards that a vehicle must meet in a vehicle safety inspection are the standards set out in the instructions.

#### **Inspection station certificate requirements**

4(1) An inspection station certificate is required for each repair facility at which safety inspections are to be performed.

(2) An inspection station certificate issued pursuant to section 6 or 7 must set out the types or classes of vehicles that the repair facility is authorized to inspect.

#### **Conduct of inspections**

5(1) A stage 1 inspection must be carried out at a stage 1 inspection station by an inspection mechanic who is authorized by a valid inspection mechanic certificate to perform a stage 1 inspection at that inspection station.

(2) A stage 2 inspection must be carried out at a stage 2 inspection station by an inspection mechanic who is authorized by a valid inspection mechanic certificate to perform a stage 2 inspection at that inspection station.

#### **Stage 1 inspection station certificates**

6(1) The administrator may issue an inspection station certificate to the owner of a repair facility authorizing the repair facility to perform stage 1 inspections if the repair facility meets the requirements of subsections (3) to (6).

(2) The administrator shall issue a stage 1 inspection station certificate only with respect to the types or classes of vehicles for which:

(a) the repair facility is equipped to perform safety inspections; and

(b) the inspection mechanics of the repair facility are qualified to perform safety inspections.

(3) Subject to subsection (4), for a repair facility to be eligible for a stage 1 inspection station certificate:

- (a) there must be an owner or an employee who meets the requirements for an inspection mechanic set out in section 8; and
- (b) there must be an owner or an employee who meets the requirements for a signing officer set out in section 9.

(4) No person shall serve as both an inspection mechanic and a signing officer unless authorized by the administrator.

(5) To be eligible for a stage 1 inspection station certificate, a repair facility must have:

- (a) an enclosed space of sufficient size to permit the inspection of the largest applicable type of vehicle;
- (b) standard garage equipment, facilities and tools for the repair and maintenance of applicable types of vehicles;
- (c) lift equipment capable of safely raising the heaviest applicable type of vehicle to be inspected;
- (d) safety stands and flooring capable of supporting the heaviest applicable type of vehicle to be inspected;
- (e) a torque wrench capable of measuring the torque requirements of applicable types of vehicles to be inspected;
- (f) frame straightening equipment with a four-point anchoring system designed to hold a vehicle in a stationary position that is suitable for applicable types of vehicles to be inspected;
- (g) measuring devices that are suitable for symmetric and asymmetric body structural dimensions for applicable types of vehicles to be inspected; and
- (h) frame specification manuals for applicable types of vehicles to be inspected.

(6) The equipment, facilities and tools mentioned in subsection (5) must be in safe working condition.

**Stage 2 inspection station certificates**

7(1) The administrator may issue an inspection station certificate to the owner of a repair facility authorizing the repair facility to perform stage 2 inspections if the repair facility meets the requirements of subsections (3) to (8).

(2) The administrator shall issue a stage 2 inspection station certificate only with respect to the types or classes of vehicles for which:

- (a) the repair facility is equipped to perform safety inspections; and
- (b) the inspection mechanics of the repair facility are qualified to perform safety inspections.

(3) Subject to subsection (4), for a repair facility to be eligible for a stage 2 inspection station certificate:

- (a) there must be an owner or an employee who meets the requirements for an inspection mechanic set out in section 8; and
- (b) there must be an owner or an employee who meets the requirements for a signing officer set out in section 9.

(4) No person shall serve as both an inspection mechanic and a signing officer unless authorized by the administrator.

(5) To be eligible for a stage 2 inspection station certificate, a repair facility:

- (a) must have an enclosed space of sufficient size to permit the inspection of the largest applicable type of vehicle;
- (b) must have standard garage equipment, facilities and tools for the repair and maintenance of applicable types of vehicles;
- (c) must have lift equipment capable of safely raising the heaviest applicable type of vehicle to be inspected;
- (d) must have safety stands and flooring capable of supporting the heaviest applicable type of vehicle to be inspected;
- (e) must have a torque wrench capable of measuring the torque requirements of applicable types of vehicles to be inspected;
- (f) must have a brake drum diameter gauge that:
  - (i) is of sufficient size to measure the largest brake drum of applicable types of vehicles; and
  - (ii) is accurate to within 0.25 millimetres or 0.010 inches;
- (g) must have micrometers or rotor gauges that:
  - (i) are capable of measuring from the thinnest to the thickest rotor on applicable types of vehicles; and
  - (ii) are accurate to within 0.010 millimetres or 0.005 inches;
- (h) must have headlight aiming equipment maintained and calibrated according to the manufacturer's instructions or a headlight aiming screen;
- (i) must have a tire tread gauge that is capable of measuring 0.80 millimetre or 0.03125 inch increments;
- (j) must have a tire pressure gauge that is capable of measuring tire pressures in the range required on applicable types of vehicles;
- (k) must have a dial indicator that is accurate to within 0.010 millimetres or 0.005 inches;
- (l) in the case of a repair facility that inspects trailers, must have a kingpin gauge, or a go, no-go gauge;

- (m) in the case of a repair facility that inspects power units, trailers and converter dollies, must have a fifth-wheel jaw gauge;
  - (n) in the case of a repair facility that inspects trailers and converter dollies, must have an auxiliary electrical lamp testing system and an air supply system;
  - (o) subject to subsection (6), in the case of a repair facility that inspects total loss vehicles or first-time registered vehicles, must have computerized four-wheel alignment equipment with printout; and
  - (p) in the case of a repair facility that inspects pressurized fuel vehicles, must have an engine scope or CO meter.
- (6) Clause (5)(o) does not apply to a repair facility that is authorized to perform a stage 2 inspection only on:
- (a) vehicles having a gross vehicle weight of more than 4 540 kilograms; or
  - (b) trailers or semi-trailers.
- (7) The equipment, facilities and tools mentioned in subsection (5) must be in safe working condition.
- (8) Unless otherwise exempted by the administrator, to be eligible for a stage 2 inspection station certificate, a repair facility must perform at least 10 inspections per year or establish that:
- (a) in the case of a repair facility that performs inspections on vehicles owned or operated by the owner of the repair facility, the owner has a fleet of at least 10 vehicles that require inspection; or
  - (b) in the case of a repair facility is open to the public, the repair facility has customers with a combined fleet of at least 10 vehicles that require inspection.

**Inspection mechanic certificate**

8(1) The administrator may issue an inspection mechanic certificate to an individual for the purposes of performing a stage 1 inspection at a designated inspection station if that individual:

- (a) is a journeyman in the motor vehicle body repairer trade and is currently involved in and knowledgeable about frame straightening and body measurement;
- (b) is able to perform a stage 1 inspection to the satisfaction of a safety officer;
- (c) is employed on a full-time basis at the designated inspection station;
- (d) owns or has the use of the standard set of tools required for a stage 1 inspection; and
- (e) is able to complete and process all forms required in accordance with the instructions for a stage 1 inspection.

(2) The administrator may issue an inspection mechanic certificate to an individual for the purposes of performing a stage 2 inspection at a designated inspection station if that individual:

(a) is able to demonstrate knowledge and capability of repair for any of the types or classes of vehicles that the inspection station is authorized to inspect, and:

(i) is a journeyperson in the automotive service technician trade, the truck and transport mechanic trade or the heavy-duty equipment mechanic repair trade; or

(ii) has been working on the types or classes of vehicles that the inspection station is authorized to inspect for at least three consecutive years;

(b) when required by the administrator, has received a certificate in mechanical competence from any accredited institute that is approved by the administrator;

(c) is employed on a full-time basis at the designated inspection station;

(d) owns or has the use of a set of standard mechanic tools;

(e) is able to perform a stage 2 inspection to the satisfaction of a safety officer; and

(f) is able to complete and process all forms required in accordance with the instructions for a stage 2 inspection.

(3) A certificate issued pursuant to subsection (1) or (2) is subject to the condition that the holder remains employed on a full-time basis at the designated inspection station and attends all training courses required by the administrator.

**Designation of signing officer**

**9** The administrator may designate as a signing officer for an inspection station a person who:

(a) is an owner or an employee of the inspection station;

(b) is involved in the daily operation of the vehicle inspection area;

(c) in the opinion of the administrator, is qualified to be a signing officer; and

(d) will be available at the request of the administrator within four working hours.

**Duties of inspection station owner**

**10** The owner of an inspection station must:

(a) keep the working environment clean and well-maintained;

(b) maintain a copy of the instructions that is in good order and up to date;

(c) maintain in good order all vehicle inspection certificates, decals and other documents supplied by the administrator;

(d) maintain records in accordance with requirements set out in the instructions;



- (e) post signs and certificates as required by the administrator and maintain them in good condition;
- (f) ensure that all persons who perform work in the inspection station practise good workmanship;
- (g) ensure that all replacement parts are designed for the application for which they are being used, are properly installed, and meet the requirements of *The Vehicle Equipment Regulations, 1987*;
- (h) ensure that the shop equipment and tools are in safe and good working condition and accessible to the inspection mechanic; and
- (i) allow any person authorized by the administrator to examine its facilities, records and documents, and vehicles pertaining to vehicle safety inspections during business hours.

**Duties of signing officer**

**11** A signing officer of an inspection station must:

- (a) have on hand a supply of current vehicle inspection certificate forms for all types or classes of vehicles for which the station is authorized to perform vehicle safety inspections;
- (b) ensure that the inspection of the vehicles indicated on a vehicle inspection certificate has been performed and completed on the date entered on the certificate and on the premises of the inspection station, unless otherwise authorized by the administrator;
- (c) complete and sign a vehicle inspection certificate in accordance with the instructions only after the vehicle has passed an inspection and the vehicle inspection certificate has been signed by the inspection mechanic who performed the inspection;
- (d) forward Part 1 of a stage 1 or stage 2 inspection certificate to the administrator within three working days after the date of completion;
- (e) with respect to Part 2 of a stage 1 inspection certificate, give it to the owner of the vehicle for presentation to:
  - (i) the stage 2 inspection station; and
  - (ii) the administrator on applying for registration of the vehicle;
- (f) with respect to Part 2 of a stage 2 inspection certificate:
  - (i) place it in the operator's compartment of the vehicle, in the case of a truck, a power unit, a bus other than a school bus, a taxi or a pressurized fuel vehicle;
  - (ii) place it either in the document holder of the vehicle or give it to the vehicle owner for retention, in the case of a trailer and semi-trailer or converter dolly;

- (iii) place it in the school bus log, in the case of a school bus; or
- (iv) give it to the vehicle owner for presentation to the administrator, in the case of a total loss vehicle or a first-time registered vehicle;
- (g) retain Part 3 of the vehicle inspection certificate for at least two years after the date of issue; and
- (h) with respect to Part 4 of the vehicle inspection certificate:
  - (i) give it to the vehicle owner, in the case of a truck and power unit, a trailer and semi-trailer, a bus other than a school bus, a taxi, a total loss vehicle, a first-time registered vehicle or a pressurized fuel vehicle; or
  - (ii) in the case of a school bus, forward it to the secretary-treasurer of the appropriate board of education or the Conseil scolaire fransaskois within three working days after the date of completion.

**Duties of inspection mechanic**

**12** An inspection mechanic must:

- (a) practise good workmanship;
- (b) keep his or her copy of the instructions in good order and up to date;
- (c) inspect vehicles only on the premises of the inspection station identified on the person's inspection mechanic certificate, unless otherwise authorized by the administrator;
- (d) perform only the type of inspection that he or she is authorized to perform; and
- (e) certify only:
  - (i) the type of inspection that he or she is authorized to perform; and
  - (ii) the types of vehicles listed on his or her inspection mechanic certificate.

**Inspections**

**13** In performing an inspection, an inspection mechanic must:

- (a) inspect all items as listed on the vehicle inspection certificate for the applicable type of vehicle in the manner described in the instructions, determine if those items meet, exceed or do not meet the standards set forth in the instructions and mark the certificate accordingly;
- (b) sign the vehicle inspection certificate only when all items meet or exceed those standards set forth in the instructions; and
- (c) complete the vehicle inspection certificate as set out in the instructions.

**Decal**

**14** Where a vehicle inspection certificate is signed with respect to a vehicle, the inspection mechanic must cut a decal and affix it to the vehicle in the manner described in the instructions.

**Fees for public stations**

**15(1)** Subject to subsection (3), the owner of an inspection station that is open to the public shall not charge a customer more than the following rates for a stage 2 inspection:

- (a) a shop charge out rate multiplied by two hours for a truck, power unit, bus or school bus;
  - (b) a shop charge out rate multiplied by one hour for a taxi or a pressurized fuel vehicle;
  - (c) for a trailer, semi-trailer or converter dolly, a shop charge out rate multiplied by one hour plus an additional amount equal to a shop charge out rate multiplied by one-half hour for each additional axle if the vehicle is equipped with more than two axles;
  - (d) for a total loss vehicle or a first-time registered vehicle:
    - (i) a shop charge out rate multiplied by one and one-half hours if the vehicle has a gross vehicle weight of less than 4 500 kilograms; or
    - (ii) a shop charge out rate multiplied by two hours if the vehicle has a gross vehicle weight of 4 500 kilograms or more.
- (2) Subject to subsection (3), the owner of an inspection station that is open to the public shall not charge a customer for a stage 1 inspection more than a shop charge out rate multiplied by the actual time it took the inspection mechanic to perform the stage 1 inspection on the vehicle.
- (3) The administrator may authorize a shop charge out rate other than the one described in subsection (1) or (2) if:
- (a) the inspection of a vehicle requires special equipment not normally required for the inspection of a vehicle of that description or type; or
  - (b) the vehicle to be inspected has equipment in addition to that with which vehicles of its type are normally equipped.

**Reinspection**

**16(1)** Subject to subsection (4), where a vehicle has been subjected to a stage 2 inspection and does not meet the standards mentioned in section 3, the owner may repair the vehicle at any facility and report back to the same inspection station within 30 days for reinspection, at no additional cost, of any requirement that was not met when the original inspection was carried out.

- (2) The 30-day period for reinspection does not extend the validity of any vehicle inspection certificate and decal that were in force when the stage 2 inspection took place.
- (3) The owner of an inspection station must inform the owner of a vehicle if:
- (a) the vehicle is inspected and it does not meet the standards mentioned in section 3; and
  - (b) the previous vehicle inspection certificate and decal for the vehicle are no longer valid.

- (4) An inspection station may charge for a reinspection where:
- (a) backing plates, dust covers or brake drums must be removed to reinspect brake linings; or
  - (b) the inspection is of a total loss vehicle or a first-time registered vehicle and a wheel alignment must be checked.
- (5) Where a vehicle has been reinspected and meets or exceeds the standards mentioned in section 3, the inspection station shall issue the vehicle inspection certificate and attach the decal in accordance with these regulations.
- (6) Where a vehicle is not reinspected within the 30-day period or fails to meet the standards mentioned in section 3 on reinspection within the 30-day period, the inspection station shall:
- (a) mark on all Parts of the vehicle inspection certificate in bold letters “Not Certified”;
  - (b) forward Parts 1 and 2 of the vehicle inspection certificate to the administrator and retain Part 3 of the vehicle inspection certificate; and
  - (c) in the case of a school bus, forward Part 4 of the vehicle inspection certificate to the secretary or secretary-treasurer of the appropriate school board or the Conseil scolaire fransaskois within three working days.

**Period of validity – stage 2 inspection certificates**

**17(1)** Subject to subsection (2), a stage 2 inspection certificate expires:

- (a) on the last day of the sixtieth month following the date of issue in the case of a pressurized fuel vehicle;
- (b) on the last day of the twelfth month following the date of issue:
  - (i) in the case of a truck;
  - (ii) in the case of a power unit, where the administrator designates the vehicle as one requiring an annual inspection;
  - (iii) in the case of a trailer, semi-trailer or converter dolly;
  - (iv) in the case of a school bus; and
  - (v) in the case of a bus registered in Class PV, PB, D or C and operating exclusively within Saskatchewan;
- (c) on the last day of the sixth month following the date of issue:
  - (i) in the case of a power unit, unless the administrator designates the vehicle as requiring an annual inspection; and
  - (ii) in the case of a bus other than a bus to which subclause (b)(iv) or (v) or clause (d) applies; and

(d) in the case of a bus registered in Class PC and operating within an area of 25 kilometres from the corporate limits of the city, town, village or hamlet shown in the certificate of registration for the vehicle as the address of the registered owner of the vehicle, the earlier of:

- (i) 60 000 kilometres; and
- (ii) the last day of the twelfth month following the date of issue.

(2) On the request of an owner, the administrator may grant an extension to the period of validity of a stage 2 inspection certificate.

**Period of validity – inspection station certificates**

**18** An inspection station certificate is valid:

- (a) for a period commencing on March 1 in one year and ending on the last day of February in the following year; or
- (b) if the certificate is issued after March 1 in one year, for a period commencing on the date of issue and ending on the last day of February in the following year.

**Fees for certification of inspection station**

**19(1)** The following fees are payable for an inspection station certificate:

- (a) \$150 per year, including the certification of one inspection mechanic and one signing officer;
- (b) \$25 per year for each additional inspection mechanic at the inspection station; and
- (c) \$25 per year for each additional signing officer at the inspection station.

(2) Where an inspection station certificate is issued for a period of less than one year, the application for the certificate is deemed to have been made on the first day of the month in which the application is submitted, and the fee set out in clause (1)(a) is to be prorated on the basis of the number of months during which the certificate is to be valid.

(3) The fees payable pursuant to this section are to be retained by the administrator pursuant to clause 89(2)(e) of the Act.

**R.R.S. c.V-2.1 Reg 13 repealed**

**20** *The Vehicle Inspection Procedures Regulations* are repealed.

**Coming into force**

**21** These regulations come into force on the day on which they are filed with the Registrar of Regulations.

**SASKATCHEWAN REGULATIONS 1/2001***The Milk Control Act, 1992*

## Section 10

Board Order, dated January 17, 2001

(Filed January 17, 2001)

**Title**

1 These regulations may be cited as *The Milk Control Amendment Regulations, 2001*.

**R.R.S. c.M-15 Reg 1, Appendix amended**

**2 Subsection 3(1) of Part II of the Appendix to *The Milk Control Regulations* is repealed and the following substituted:**

“(1) Subject to subsection (2), a distributor shall pay the following prices to the board or the agent respecting milk delivered in Saskatchewan:

- (a) in the case of class 1a milk:
  - (i) \$44.39 per 100 kilograms of skim milk; and
  - (ii) \$5.30 per kilogram of butterfat;
- (b) in the case of class 1b milk:
  - (i) \$44.39 per 100 kilograms of skim milk; and
  - (ii) \$5.30 per kilogram of butterfat;
- (c) in the case of class 1c milk:
  - (i) \$44.39 per 100 kilograms of skim milk; and
  - (ii) \$5.30 per kilogram of butterfat;
- (d) in the case of class 2 milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.3661 per kilogram of protein; and
  - (iii) \$4.3661 per kilogram of other solids;
- (e) in the case of class 3a milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$9.9562 per kilogram of protein; and
  - (iii) \$0.6264 per kilogram of other solids;
- (f) in the case of class 3b milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$9.9562 per kilogram of protein; and
  - (iii) \$0.6264 per kilogram of other solids;

- (g) in the case of class 4a milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.2257 per kilogram of protein; and
  - (iii) \$4.2257 per kilogram of other solids;
- (h) in the case of class 4b milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.2257 per kilogram of protein; and
  - (iii) \$4.2257 per kilogram of other solids;
- (i) in the case of class 4c milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.2257 per kilogram of protein; and
  - (iii) \$4.2257 per kilogram of other solids;
- (j) in the case of class 4d milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.2257 per kilogram of protein; and
  - (iii) \$4.2257 per kilogram of other solids;
- (k) in the case of class 4d(i) milk:
  - (i) \$5.7875 per kilogram of butterfat;
  - (ii) \$4.3164 per kilogram of protein; and
  - (iii) \$4.3164 per kilogram of other solids;
- (l) in the case of class 4m milk:
  - (i) \$0.80 per kilogram of butterfat;
  - (ii) \$0.80 per kilogram of protein; and
  - (iii) \$0.80 per kilogram of other solids;
- (m) in the case of class 5a milk:
  - (i) \$5.5493 per kilogram of butterfat;
  - (ii) \$3.2916 per kilogram of protein; and
  - (iii) \$0.2870 per kilogram of other solids;
- (n) in the case of class 5b milk:
  - (i) \$5.5493 per kilogram of butterfat;
  - (ii) \$2.8918 per kilogram of protein; and
  - (iii) \$2.8918 per kilogram of other solids;

- (o) in the case of class 5c milk:
  - (i) \$2.6500 per kilogram of butterfat;
  - (ii) \$2.3020 per kilogram of protein; and
  - (iii) \$2.3020 per kilogram of other solids;
- (p) in the case of class 5d milk, the price stated on a contract-by-contract basis as determined by the commission”.

**Coming into force**

- 3** These regulations come into force on February 1, 2001.
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**SASKATCHEWAN REGULATIONS 2/2001***The Vehicle Administration Act*

## Section 97

Order in Council 24/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

- 1** These regulations may be cited as *The Driver Licensing and Suspension Amendment Regulations, 2001*.

**R.R.S. c.V-2.1 Reg 15 amended**

- 2** *The Driver Licensing and Suspension Regulations* are amended in the manner set forth in these regulations.

**Section 27 amended**

- 3** **Subsection 27(2) is amended by striking out** “or section 91 of *The Highway Traffic Act* to have consumed alcohol in such a quantity that the driver’s blood contains more than 40 milligrams of alcohol in 100 millilitres of blood” **and substituting** “to have driven a motor vehicle having consumed any amount of alcohol”.



New Appendix

**4 The Appendix is repealed and the following substituted:****“Appendix****NOTICE AND ORDER OF SUSPENSION OR DISQUALIFICATION**

[Subsection 20(5)]

No. \_\_\_\_\_

**Driver Information**Name of Driver: \_\_\_\_\_  
(Last name) (First name) (initial)

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Driver's Licence #:  Saskatchewan \_\_\_\_\_Type of licence:  No type indicated \_\_\_\_\_ Probationary \_\_\_\_\_ Provisional \_\_\_\_\_ Restricted \_\_\_\_\_ Other Jurisdiction: \_\_\_\_\_  
(province/state) (number)Address: \_\_\_\_\_  
Street or box number City Province Postal Code

Telephone: \_\_\_\_\_

Susp./Disq.Notice Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Time of Susp./Disq.: \_\_\_\_\_ : \_\_\_\_\_

Licence Surrendered: \_\_\_\_\_  Yes \_\_\_\_\_  No**Notice and Order of Suspension or Disqualification, To the above Driver:**

On \_\_\_\_ / \_\_\_\_ / \_\_\_\_ at or about \_\_\_\_ : \_\_\_\_ hours at or near \_\_\_\_\_

in the Province of Saskatchewan,

in relation to the operation of or having care or control of a motor vehicle as defined in *The Vehicle Administration Act*, the undersigned Peace Officer:

- (a) by reason of an analysis of your breath or blood, has reason to believe that you have consumed alcohol in such a quantity that the concentration thereof in your blood exceeds 40 milligrams of alcohol in 100 millilitres of blood;
- (b) by reason of an analysis of your breath or blood, has reason to believe that you have consumed alcohol in contravention of section 78.2 of *The Vehicle Administration Act*; or

- (c) has reason to believe that you have alcohol in your body and have failed to supply or refused to comply with a demand to supply a sample of:
  - \_\_\_\_\_ your breath or blood pursuant to section 254 of the *Criminal Code of Canada*; or
  - \_\_\_\_\_ your breath pursuant to section 78.1 of *The Vehicle Administration Act*;

and on behalf of the Administrator:

- (d) in the case of a driver who holds a probationary driver's licence, hereby suspends you from applying for or holding a driver's licence or permit in Saskatchewan and from operating a motor vehicle on a highway in Saskatchewan for 30 days;
- (e) in the case of a driver who holds a provisional or restricted driver's licence, hereby suspends you from applying for or holding a driver's licence or permit in Saskatchewan and from operating a motor vehicle on a highway in Saskatchewan for 30 days;
- (f) in the case of a driver who holds a permit or licence to drive that is not issued in Saskatchewan, hereby disqualifies you from applying for or holding a driver's licence or permit in Saskatchewan and from operating a motor vehicle on a highway in Saskatchewan for 24 hours;
- (g) in the case of any other driver, hereby suspends your driver's licence for 24 hours.

I certify the above to be correct:

\_\_\_\_\_  
Signature of the Suspending Officer

\_\_\_\_\_  
Police Service or Detachment

I acknowledge receipt of this Notice and Order of Suspension or Disqualification:

\_\_\_\_\_  
Signature of Driver

\_\_\_\_\_  
Date

YOU WILL BE NOTIFIED IF FURTHER SUSPENSION IS IMPOSED BY THE ADMINISTRATOR. SEE REVERSE FOR CONDITIONS.

Return of Licence after 24-hour suspension:

Driver's licence returned: \_\_\_\_\_  Yes \_\_\_\_\_  No

Time: \_\_\_\_\_ : \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

By mail to address indicated above: \_\_\_\_\_ Returned in person to driver: \_\_\_\_\_

Officer's Signature: \_\_\_\_\_

1. Police

2. Driver

3. Administrator".

**Coming into force**

5(1) Subject to subsection (2), these regulations come into force on the day on which sections 18 to 20 of *The Vehicle Administration Amendment Act, 2000 (No. 2)* come into force.

(2) If these regulations are filed with the Registrar of Regulations after the day on which sections 18 to 20 of *The Vehicle Administration Amendment Act, 2000 (No. 2)* come into force, these regulations come into force on the day on which they are filed with the Registrar of Regulations.

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**SASKATCHEWAN REGULATIONS 3/2001***The Public Service Act, 1998*

## Section 14

Order in Council 26/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

1 These regulations may be cited as *The Public Service Amendment Regulations, 2001*.

**R.R.S. c.P-42.1 Reg 1 amended**

2 *The Public Service Regulations, 1999* are amended in the manner set forth in these regulations.

**New sections 9 to 9.2**

3 **Section 9 is repealed and the following substituted:**

**“Appeals**

9(1) In this section and in sections 9.1 and 9.2, **‘classification appeal tribunal’** means the classification appeal tribunal established pursuant to section 9.1.

(2) A permanent employee whose position is outside the scope of a collective agreement may appeal a classification decision to the commission when the employee has received written notification of the result of the decision.

(3) An appeal pursuant to subsection (2) must be made within 15 days after receiving the written notification.

(4) On receipt of an appeal pursuant to subsection (2), the commission may:

(a) hear and decide the appeal; or

(b) if the commission considers it appropriate, delegate the hearing and deciding of the appeal to a classification appeal tribunal panel in accordance with subsection 18(3) of the Act.

(5) If the commission hears and decides an appeal, the commission shall notify the employee who made the appeal of its decision in writing within 15 days after the hearing.

(6) The decision of the commission on an appeal is final and binding.

**“Classification appeal tribunal**

**9.1(1)** The classification appeal tribunal is established.

- (2) The classification appeal tribunal consists of one or more panels.
- (3) Each panel of the classification appeal tribunal consists of three persons who are appointed by the chairperson of the commission with the prior approval of the commission.
- (4) Only persons who are independent of the commission and the public service may be appointed as members of a classification appeal tribunal panel.
- (5) The chairperson of the commission shall designate one member of a classification appeal tribunal panel as chairperson of the classification appeal tribunal panel.
- (6) Members of the classification appeal tribunal panel hold office for the period set by the chairperson of the commission not to exceed three years and until a successor is appointed.

**“Hearing by classification appeal tribunal panel**

**9.2(1)** In conducting a hearing and rendering a decision, a classification appeal tribunal panel is governed by the following rules:

- (a) the classification appeal tribunal panel must, as far as it considers appropriate, follow the same procedures and rules as the commission follows in conducting a hearing and decision;
  - (b) the classification appeal tribunal panel must provide a written copy of its decision to the commission within 15 days after the date of its decision.
- (2) Within five days after receiving a written copy of the classification appeal tribunal panel’s decision pursuant to subsection (1), the commission shall provide a copy of that decision to the employee who made the appeal.
  - (3) A decision of a classification appeal tribunal panel on an appeal is final and binding”.

**Section 39 amended**

**4 Subsection 39(2) is amended by striking out “greater than five working days” and substituting “five or more working days”.**

**New section 55**

**5 Section 55 is repealed and the following substituted:**

**“Years of service for calculating vacation entitlement**

**55** For the purposes of determining vacation entitlement, ‘**years of service**’ means:

- (a) service with the executive government of Saskatchewan or any board, commission or Crown corporation of the Government of Saskatchewan;
- (b) pensionable employment, war service or both pensionable employment and war service for which the employee is credited pursuant to *The Public Service Superannuation Act*, if the employee has completed at least 10 years of service with the executive government of Saskatchewan; and

- (c) service with:
- (i) district health boards;
  - (ii) boards of education and the conseil scolaire in Saskatchewan, the University of Saskatchewan and The University of Regina; and
  - (iii) the Saskatchewan Government and General Employees' Union or the Canadian Union of Public Employees where the primary responsibility while in that service was acting as a bargaining agent for the Saskatchewan Government and General Employees' Union Public Sector Bargaining Unit or the Canadian Union of Public Employees Local 600".

**New section 56.1**

**6 The following section is added after section 56:**

**"Special Northern leave**

**56.1** An employee residing in the Northern Saskatchewan Administration District who has completed one year of service and who is entitled to the Northern District Allowance pursuant to section 85 is entitled to a special Northern leave based on the terms established pursuant to the collective agreement between the Government of Saskatchewan and the Saskatchewan Government and General Employees' Union".

**Section 65 amended**

**7 Subsection 65(5) is amended by adding "or vacation leave credits" after "sick leave credits".**

**Section 67 amended**

**8(1) Subsection 67(1) is amended by adding " , or an officer or employee of the department designated by the permanent head for the purpose," after "permanent head supervising an employee".**

**(2) Subsection 67(2) is amended by adding " , or an officer or employee of the department designated by the permanent head for the purpose," after "permanent head".**

**New Division heading**

**9 The following Division heading is added after section 74:**

**"DIVISION 5.1  
Education leave".**

**New section 91**

**10 Section 91 is repealed and the following substituted:**

**"Group life insurance plan**

**91(1)** Subject to subsection (2), as a condition of employment, every employee in the public service is required to participate in the Public Service Group Life Insurance Plan.

**(2)** Subsection (1) does not apply to an employee who, in accordance with the commission's policy, is exempt from participating in the Public Service Group Life Insurance Plan".

**Coming into force**

**11** These regulations come into force on the day on which they are filed with the Registrar of Regulations.

**SASKATCHEWAN REGULATIONS 4/2001***The Government Organization Act*

Sections 19 and 24

and

*The Human Resources, Labour and Employment Act*

Section 4.01

Order in Council 29/2001, dated January 16, 2001

(Filed January 17, 2001)

**Title**

1 These regulations may be cited as *The Training Allowance Amendment Regulations, 2001*.

**R.R.S. c.G-5.1 Reg 80, section 17 amended**

2 **The following clause is added after clause 17(5)(e) of *The Training Allowance Regulations*:**

“(e.1) any energy rebates offered by the Government of Saskatchewan or the Government of Canada”.

**Coming into force**

3 These regulations come into force on the day on which they are filed with the Registrar of Regulations.

**SASKATCHEWAN REGULATIONS 5/2001***The Department of Urban Affairs Act*

## Section 10

## Minister's Order, dated January 18, 2001

(Filed January 19, 2001)

**Title**

**1** These regulations may be cited as *The Board of Examiners (Urban) Amendment Regulations, 2001*.

**R.R.S. c.D-24.1 Reg 14 amended**

**2** *The Board of Examiners (Urban) Regulations* are amended in the manner set forth in these regulations.

**Section 2 amended**

**3 Section 2 is amended:**

(a) by repealing clause (b); and

(b) by repealing clause (d) and substituting the following:

“(d) ‘**certificate**’ means a standard certificate or a conditional certificate;

“(d.1) ‘**conditional certificate**’ means a conditional certificate of qualification issued pursuant to section 6.1”.

**Section 3 amended**

**4 The following subsection is added after subsection 3(3):**

“(3.1) If all the members of the board consent, a member may participate in a meeting of the board by means of telephone or other communications facilities that permit all persons participating in the meeting to hear each other, and a member participating in the meeting by these means is deemed to be present at that meeting”.

**Section 4 amended**

**5 Clause 4(d) is repealed.**

**Section 6 amended**

**6(1) Subclause 6(1)(a)(v) is repealed.**

**(2) The following subsection is added after subsection 6(2):**

“(3) A standard certificate issued by the board pursuant to these regulations constitutes a valid and subsisting certificate for the purposes of clause 14(1)(b) of *The Urban Municipal Administrators Act*”.

**New section 6.1**

**7 The following section is added after section 6:**

**“Conditional certificate**

**6.1** Notwithstanding any other provision of these regulations, the board may issue a conditional certificate, on any terms and conditions that the board considers appropriate, where:

(a) the person requesting the conditional certificate is enrolled in or has successfully completed an educational program required pursuant to these regulations to qualify for a standard certificate; and

(b) the board is satisfied that it would be unreasonable to expect that person to otherwise meet the requirements of these regulations”.

Section 7 repealed

**8 Section 7 is repealed.**

Section 8 amended

**9 Clause 8(b) is repealed and the following substituted:**

“(b) pay a non-refundable fee of \$100”.

Section 10 amended

**10 Subsection 10(1) is amended:**

(a) by striking out “or” after clause (a);

(b) by adding “or” after clause (b); and

(c) by adding the following clause after clause (b):

“(c) in the case of a conditional certificate, has failed to meet a term or condition imposed by the board on the issuance of that certificate”.

Section 11 repealed

**11 Section 11 is repealed.**

Section 12 amended

**12 Subsection 12(2) is repealed.**

Coming into force

**13** These regulations come into force on the day on which they are filed with the Registrar of Regulations.